THE LONDON NAUTICAL SCHOOL

LEADING NAVIGATING SUCCEEDING

SIXTH FORM PROSPECTUS 2024

THE LONDON NAUTICAL SCHOOL
Headteacher: Mr Michael Schofield BA (Hons), NPQH
0207 928 6801 | admin@lns.org.uk
WWW.LNS.ORG.UK
THE LONDON NAUTICAL SCHOOL
TRAVERSIS SUDO BRIDGE FLEET
THE
LONDON
NAUTICAL
SCHOOL

OUR VISION

At the London Nautical School our students are highly valued in our school community. Life in the Sixth Form gives our students the opportunity to develop leadership skills alongside their studies, leading to a true community spirit. As a member of the Sixth Form, you are role models for the whole school and you will be expected to engage in activities that not only develop you as an individual, but also benefit the wider school communities.

We provide high quality teaching, excellent mentoring and a dedicated pastoral team in a positive environment, where all our students succeed and are encouraged to develop independence whilst continuing to be supported. This includes; helping set up effective study systems as well as giving advice and guidance on their next steps, whether that be Oxbridge, Russell Group universities, vocational courses, apprenticeships or employment.

Our curriculum is varied and we offer a broad range of Level 3 courses including A levels and vocational qualifications, alongside the Football and Basketball pathways and Maritime pathways.

The Sixth Form at London Nautical offers you not only an education that is tailored to your individual needs and interests, but also a holistic experience where you can develop and broaden your mind through our extra-curricular activities as you continue your educational journey.

By choosing to study with us you will have access to a wide range of institutions who we partner with to offer more than just an educational experience. Our Sixth Form provides a stepping stone between school and university, further study and employment.

We very much look forward to welcoming you to the London Nautical School's Sixth Form.

Mr M Schofield, Headteacher

CONTENTS

5 Our School History
6 Our Supporters
7 Learning Pathways
8 Basketball Academy
9 London Lions
9 LNS Basketball Academy
11 Football Academy
12 Nautical
13 Chiltern Maritime
15 Progression
16 Options (A Level)
16 Art (Fine Art)
17 Biology
17 Business Studies
17 Chemistry
18 Computer Science
18 Design & Technology
18 English Literature
19 Geography
19 History
19 Maths
20 Physics
20 Physical Education
20 Politics
21 Psychology
21 Spanish
22 Options (BTEC)
23 BTEC National Extended Certificate in Applied Science
23 Cambridge Technical Level 3 Diploma in IT
23 Maritime Studies
24 BTEC Sport
24 BTEC Extended Diploma in Sport
25 Application
26 Careers
27 BTEC Extended Diploma in Performing Arts Practice (Musical Theatre)
28 Stelios Philanthropic Foundation
30 Careers Case Studies
Alumni

OUR SCHOOL HISTORY

The history of number 61 Stamford Street predates the arrival of our school by some 140 years. As an institution our school has been in existence since 1915 originally known as the Rotherhithe Nautical School, based in three rooms at the Nautical Department of Rotherhithe New Road (Higher Grade) Boys School.

The Nautical Training Department had been set up by the Education Committee of London as a three year "experiment" to up skill the merchant sailors of the time particularly in response to the sinking of the Titanic. It was to run alongside the School of Engineering and Navigation (SEN) based in Poplar which was inaugurated in 1906 and catered for boys of fourteen years and above.

By 1937 the nautical training section of Rotherhithe New Road School had outgrown its premises and the "Rotherhithe Nautical School" became a separate institution which moved to Galleywall Road School in Rotherhithe. The stay at Galleywall was just six months before moving onto Silwood Street also in Rotherhithe. Prior to the outbreak of World War Two, the London County Council provided pre sea education for day students via the Rotherhithe Nautical school, and a number of other establishments, including providing boarding places at TS Exmouth moored at Grays in Essex.

Standing between New Cross and London Bridge Stations Silwood Street School was almost directly behind the school's first location at Rotherhithe New Road and hosted the school from 1937 to 1939. This site provided much needed additional space for the school with two full floors of classroom space and two yards, large and small – preferable to sharing with the under eleven pupils at Rotherhithe New Road. Headteacher Mr TJ Stead lamented the move from Rotherhithe New Road principally because of the lost benefit of being adjacent to Surrey Commercial Docks and being able to see the ships at port had been lost.

All the Nautical schools were evacuated during the conflict of WW2 and at the cessation of hostilities all came together briefly, following the war, at Comber Grove in Camberwell (1946-1947) - still known as the Rotherhithe Nautical School a name it retained after 1946 when located on Broadwall as the seminal School Bulletins (newsletters) record. The archive of School Bulletins first record the use of the name London Nautical School on its Easter 1948 edition, but retained "Rotherhithe" in brackets – between Easter of 1950 and Summer of 1950 the "Rotherhithe" was dropped from the Bulletin header. A new location was found at the Hatfield's Street School, built in 1876 following the purchase of land and properties in both Hatfields and on Broadwall by the LLC. This 'temporary' home on Broadwall for the school lasted for 18 years until 1965 and was plagued with issues about the suitability of the building during this tenure relating to the bomb damage sustained during the war. In 1965 the school moved into our existing buildings.

In 2002/3 a new Sports Hall and Sixth Form Centre was built with the older parts of the buildings as Grade II listed. As the school enters its 109 year as an institution and 58 years on its current site the Nautical focus remains and LNS still offers courses for all age groups to become qualified on the water thus supporting the fledgling careers of new mariners. We still enjoy the support of various organisations within the shipping and maritime industry for which we remain enormously grateful along with fantastic support from our Governors many of whom enjoyed long and successful careers in the industry.

The current 6th form continues to flourish with academic, Nautical and sporting pathways attracting pupils from pan London as well as recruiting from our Year 11 cohort

OUR
SUPPORTERS

London Nautical School is enormously grateful to the wonderful supporters of our school who go to great length to ensure the future existence of the school and specifically our fantastic Nautical Studies curriculum.

The students would not be able to access the rich breadth of extra curricular activities without this assistance. Everything from introduction days on the water to sea sailing off the coast of southern England, trips to ships, training facilities and team building days are all made possible by the generosity of our partners. Thank you from the Governor's, staff and students.

LEARNING
PATHWAYS

A LEVEL

- 5 x 9-4 GCSEs (APS 4.5-5)
- GCSE grade 6 in the subject you wish to study (grade 7 required for Further Maths, Maths and Spanish)
- Grade 4 in English Language and Maths required
- Please look at specific requirements for all subjects

BTEC LEVEL 3

- 5 x 9-3 GCSEs (APS 3.5)
- Grade 3 in English Language and Maths required
- Science at grade 4-4 required for certain subjects
- Students can combine A Level and BTEC subjects where they meet the entry requirements.

T LEVEL

T Level Digital T Level - Production, Design and Development (3 A levels Equivalent)

- A Levels - Four GCSEs at Grade 6 to study A Level Subjects with the exception of A Level Mathematics, Physics, Chemistry and Biology where students will require a Grade 7.
- Vocational Courses - Students will require an average of four Grade 4+ to study vocational courses.

STANDARD PATHWAY

Students choose a combination of 3 or 4 A Levels and/or Level 3 BTECs

BASKETBALL PATHWAY

All students have to complete 3 A Levels and/or 3 BTECs alongside the Basketball pathway.

Option 1:

- 3x A Level and/or Level 3 BTEC subjects (as per the entry requirements for each subject)

Option 2:

- BTEC Extended Diploma in Sport (Equivalent to 3 A Levels)
- 5x 9-3 GCSEs (APS 3.5)
- Grade 3 in English Language and Maths required.

FOOTBALL ACADEMY PATHWAYS

All students will have to complete a Level 3 pathway alongside the Football Academy route.

Option 1:

- 3 x A Level and/or Level 3 BTEC subjects (as per the entry requirements for each subject)

Option 2:

- BTEC Extended Diploma in Sport (Equivalent to 3 A Levels)
  5 x 9-3 GCSEs (APS 3.5)
  Grade 3 in English Language and Maths required

MARITIME PATHWAYS

Option 1:

- 3 x A Level and/or Level 3 BTEC subjects (as per the entry requirements for each subject) plus Maritime Studies
- 5 x 9-4 GCSEs (APS 4.5-5)
- Grade 4 in English Language and Maths required

Option 2:

- 2 x A Level and/or Level 3 BTEC subjects (as per the entry requirements for each subject) plus Maritime Studies
- 5 x 9-4 GCSEs (APS 4.5-5)
- Grade 4 in English Language and Maths required

D&B ACADEMY OF PERFORMING ARTS

PERFORMING ARTS ACADEMY

New for 2025, The London Nautical Performing Arts Academy in association with D&B Academy of Performing Arts is a specialist performing arts programme, offering the very best training in Musical Theatre alongside exceptional educational training. This pathway combines a programme of intense vocational training alongside modules that solidify the skills and knowledge necessary to pursue a career in the highly competitive performing arts industry.

Building on a history of successful alumni, D&B Academy are bringing their expertise in producing triple threat performers for both stage and screen. Students will be encouraged to explore and widen their skills in Musical Theatre and Screen Acting and to open their eyes to a broad range of artistry, keeping all doors open to them upon graduation.

Following the National Extended Diploma in Performance Arts Practice (Musical Theatre), students will study the theory and practical side of acting for stage, screen and radio, dancing in jazz and commercial styles, and singing in a variety of genres including Pop and Musical Theatre. Students can expect around 7 hours of practical classes at a professional dance studio in Bromley alongside 5 hours of classroom based tuition at London Nautical School. There will be opportunities to perform each year, with a showcase in a London Theatre for agents and casting directors at the end of the two year course.

In line with the qualities instilled at D&B Academy of Performing Arts, this course will demand high levels of discipline, determination and dedication to your craft, which in turn will open doors to further training in a professional diploma or degree.

To apply for our audition process, please apply via this link **www.dandbperformingarts.co.uk/lns-btech/**

SPORTING ACADEMIES

BASKETBALL PATHWAY

The London Nautical Basketball Pathway has a new elite sporting pathway for our sixth form students. The programme offers a combination of a high-quality education with an exceptional standard of basketball coaching and a high level of competitive basketball fixtures.

Typically the students will select three A Levels and/or BTECs. Students can select from a range of different courses which are most suitable following their GCSE results. Students will receive high quality coaching from experienced and knowledgeable basketball coaches. They will cover a curriculum that includes technical work, tactical plays, and strength and conditioning. Basketball pathway students will receive 6 hours of training per week as well as a game. The training sessions will happen outside of the students' timetabled lessons, therefore, learning should not be impacted.

Being a part of the London Nautical Basketball Pathway, students will receive careers advice and guidance with various trips to open days as well as guest speakers coming in to speak to the students. Typically, all students are encouraged to apply for university; however, they are also supported in finding other pathways such as apprenticeships, scholarships in the United States of America or employment.

The programme prides itself on high standards as this will prepare the students for the real world. There are expectations of excellent attendance, punctuality, attire, conduct and communication. We see these areas as pivotal for the development of the whole student. We promote the reality of a competitive environment, as again this supports the preparation of the student for life after the programme.

THE LONDON NAUTICAL
BASKETBALL PATHWAY

An example of a typical week will be:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Education 08.40-15.00pm **Training** 15.00-17.00pm	**Education** 08.40-15.00pm **Training** 15.00-17.00pm	**Game Day** **No Education**	**Education Only** 08.40-15.00pm	**Education** 08.40-15.00pm **Training** 15.00-17.00pm

The Pathways
If you join this programme you will benefit from a number of different pathways which include:

- University, links to British Basketball League teams, USA Basketball Scholarships, Apprenticeships, Employment, Basketball Coaching, Basketball Officiating, Media Training and more.
- You will have UCAS Workshops, Careers Interviews/workshops and work experience, all whilst combining your education with high quality Basketball.

English and Mathematics GCSE Retakes:
For students who need to retake their English and Mathematics GCSE to get a grade 4, this will be provided by a subject specialist teachers at London Nautical.

The Courses - ENTRY REQUIREMENTS:

- Grade 6 to study most A Level subjects
- Grade 7 to study Mathematics
- Grade 4/5 to study Vocational Courses

You will need to select 3 options. No more than one option from each block.

Contacts

If you would like to apply for the London Nautical Basketball Academy please head to this web address; **https://lns.heiapply.com/application**
or contact either;

- Mr J Goldsmith (Director of Sixth Form) - jgoldsmith@lns.org.uk
- Mr P Jardim (Head of 6th Form) - pjardim@lns.org.uk

Or call us on: 0207 9286801

FOOTBALL ACADEMY

The London Nautical Football Academy is one of the most successful Sixth form Football Education programmes in the UK. The programme offers a combination of a high quality education with an exceptional standard of coaching and high level of competitive football.

If a student selects the Football Education programme they are entering into a partnership that will look to ensure that there is a clear pathway and destination following the completion of the courses studied. Every opportunity will be made to support the student with their aspirations, whether that be; University, Football Scholarships in the USA, Apprenticeships, Professional Football or Semi Professional Football.

Typically, students who follow Option 1 will have 15 hours of lessons every week and are encouraged to apply themselves during out of school hours to consolidate their learning, as well as, 6 hours of coaching/games every week. Lessons are based at London Nautical School with subject specialists.

Students who follow Option 2 will have 15 hours of lessons every week. These will be with PE specialists who are experienced in delivering the Level 3 BTEC course. Lessons will take place at both London Nautical and Coldharbour Leisure Centre. They will have 8 hours of training/games.

The programme prides itself on high standards as this will prepare the students for the real world. There are expectations of excellent attendance, punctuality, attire, conduct and communication. We see these areas as pivotal for the development of the whole student. We promote the reality of a competitive environment, as again, this supports the preparation of the student, for life after the programme. Turn to page 26 for details of the curriculum.

NAUTICAL

At the London Nautical School we are proud of our rich heritage and the strong career links developed through working with maritime businesses and organisations across London and nationally. For over a century we have upheld, revered and developed in young people the attributes found in maritime careers of confidence, resilience, self-control and time management.

The demand from the maritime industry for young people with maritime insight and qualification is very strong, last year, every LNS pupil who applied for sponsorship to study Merchant Navy (cargo ship) courses at college and university were offered a fully funded place. Uniquely, among schools in London, we have a dedicated maritime pathway in the Sixth Form that leads on from Nautical Studies from Year 9 onwards.

Our maritime links go further allowing us to run Sixth Form residential Thames sailing trips, visits behind the scenes to some of London's biggest maritime legal and financial institutions, as well as listening to visiting speakers as diverse as the Royal Navy, alumni, leaders from from the maritime industry and key figures from the City of London Livery Companies.

Have you ever wondered who operates the Thames barrier, who steers the Thames clippers, who investigates marine accidents, how do I become a marine scientist, how do you get to drive the latest tugs on the Thames, or even how does one become the First Sea Lord for the Royal Navy? To answer these questions, all of these roles have been done by ex-London Nautical School students. However, you do not have to follow the maritime pathway to benefit from the school's strong maritime links. Every student is welcome to participate in our out of school hour's maritime activities and benefit from the generosity of the school's maritime supporters who have recently supported the school with uniform purchase, IT provision and financial support towards our Tall Ships experiences.

VIKING MARITIME

The Viking Maritime Group is a leading maritime services provider operating in the United Kingdom, Gibraltar, Guernsey, the USA, New Zealand, and the Philippines.

Founded in 1988, the Viking Maritime Group encompasses diverse businesses, including Viking Crew, the leading maritime crew services provider, and The Maritime Skills Academy, a world-class crew training provider.

Our ethos, placing people first and helping support and develop talent and expertise within the global maritime industry, aligns and synergises across the company.

In partnership with the London Nautical School, we invite you to explore the possibilities and set sail on a career that promises professional growth, personal fulfilment, and adventure.

Why Choose a Career at Sea?
A career at sea offers unique experiences you won't find in any other profession. It allows you to travel the world, experience different cultures, and develop highly sought-after skills. Whether you're navigating the oceans as a deck officer, ensuring the smooth operation of a ship's engines as an engineer, or providing service on luxury cruise liners or yachts, there are numerous paths you can take within the maritime industry. Here are a few examples;

Deck Department:
- **Deck Officer:** Responsible for the navigation and safety of the ship.
- **Captain:** Oversees all operations onboard.
- **Able Seafarer:** Assists with navigation, maintenance, and safety operations.

Engineering Department:
- **Marine Engineer:** Ensures the mechanical and electrical systems of the ship are functioning correctly.
- **Chief Engineer:** Head of the engineering department, oversees all technical operations.
- **Electrician:** Manages the ship's electrical systems and equipment.

Hospitality and Catering:
- **Cruise Ship or Yacht Staff:** Roles in food and beverage service, guest relations, and entertainment.
- **Hotel Manager:** Oversees all aspects of guest services on cruise liners.

Specialised Roles:
- **Marine Biologist:** Studies marine life and ecosystems.
- **Environmental Officer:** Ensures the ship complies with environmental regulations.

Embarking on a career at sea is more than just a job; it's a way of life filled with adventure, challenges, and the opportunity to see the world from a different perspective.

If you are intrigued by the idea of a career at sea and would like to learn more about the opportunities available and the training involved, we encourage you to visit **www.vikingmaritime.co.uk**. This is your first step towards an exciting and fulfilling career in the maritime industry.

SIXTH FORM

STARTER

PROGRESSION

PROGRESSION INTO YEAR 12

The school will look at all students on an individual basis and assess their suitability for the courses chosen. All students who are offered a place will also be expected to attend an interview. External students will be requested to show their birth certificate, current passport, proof of address and all relevant qualifications. Students who do not meet the required standards will be re-coursed. Students will have to complete course preparatory work over the summer for all subjects. It will be up to the discretion of the Sixth Form Team as to which courses students are allowed to follow.

PROGRESSION INTO YEAR 13

A Level:
In order to continue into Year 13, students will need to have attained a minimum of 3 Es at the end of Year 12 exams. In circumstances where students have not achieved 3 Es, they will be required to attend an interview with the Assistant Headteacher of Sixth Form and may be re-coursed.

BTEC Level 3 Courses:
In order to continue into Year 13 students will need to be working towards their minimum target grades at BTEC Level 3 in all of their subjects. This includes passing and external assessments or exams. In circumstances where students have not completed the work, they will be required to attend an interview with the Assistant Headteacher of Sixth Form and may be re-coursed.

In addition to the above the following will also be considered:

- Attendance 95%
- Effort
- Ability to meet deadlines
- Quality if class and homework

EXPECTATIONS

All students in Sixth Form are expected to have 100% punctuality and 95% (and above) attendance. The dress code for Sixth Form is smart office wear. Students who are part of the Football Academy will be expected to purchase the football kit for training and lessons at Coldharbour Leisure Centre. More information will be sent out in the enrolment package.

OPTIONS

All students will follow 3 A Level or BTEC subjects (or equivalent), unless studying the Option 2 Maritime Pathway.

Those students who have gained Grade 9s and 8s in the main at GCSE, may have the opportunity to study 4 A Level subjects. All courses are subject to the viability of minimum and maximum class numbers and students meeting the course criteria.

A LEVEL

What are A Levels?
These are academic qualifications which require the ability to deliver extended reading and writing and provide a route to a university career.

In addition to the subject specific requirements, you must have a GCSE APS of 4.5 including Grade 4 and above in English Language and Maths. The Sixth Form Team will guide you on to the correct courses based on how well you have done at GCSE.

In subjects not taken at GCSE an associated GCSE will count. For example: 6 in Maths and Science and 5 in English Language/ Literature for A Level Psychology. For Sciences a 6-6 or above must be obtained either in the Trilogy or Triple Science subject.

ART (FINE ART)

Exam Board: Edexcel.

SUMMARY OF COURSE CONTENT:

PASSIONS & OBSESSIONS (Japan). A personal theme is chosen to research and study throughout the two year course.

Year 1: Research - notes, analysis of artworks, visits to galleries. Experimental drawing using a variety of media. Experimental printmaking - reduction lino print, etching and gelli printing.

Year 2: Painting - colour theory, painting techniques/ styles. Essay (3000 - 5000 words) - recording of and review of own project linked to other artists.

- 60% - Coursework (practical work & essay).
- 40% - Exam.

PROGRESSION ROUTES

Further education courses such as; Foundation Diploma in Art and Design (QCF), higher education courses such as BTEC Higher National Diplomas in Art and Design subjects, or direct to a BA Honours degree with an Art and Design focus, apprenticeships, other training or employment in a related sector.

Contact: Ms Wilson

ENTRY REQUIREMENTS

GCSE 6 or above in GCSE Art.

BIOLOGY

Exam Board: OCR.

SUMMARY OF COURSE CONTENT:

Our A Level in Biology course is designed with a content-led approach and provides a flexible way of teaching. The specification is divided into topics covering different concepts of Biology.

Year 1: Development of practical skills in biology, Foundations in biology, Exchange and transport.

Year 2: Biodiversity, evolution, disease, communication, homeostasis and energy.

PROGRESSION ROUTES

Many of our students go on to study Biology-related subjects such as Medicine, Dentistry, Pharmacy, Optometry, Chemical Engineering, Biomedical Sciences and Biochemistry. Please note, that to study a science at degree level, you are often required to study two sciences at A Level. A good grade in biology A Level is a requirement for university courses such as medicine, dentistry and veterinary science. A Level Biology is a facilitating subject and is therefore highly valued by universities for a wide range of degree courses. With an A Level in Biology you could go on to study: radiography, nursing, physiotherapy, pharmacology, pharmacy, psychology, forensic science, archaeology, marine biology, ecology, sports studies, biochemistry, accountancy, law or even teacher training.

Contact: Mr A Ali

ENTRY REQUIREMENTS

Combined Science grade 6:6 or Biology grade 6 and above.

BUSINESS STUDIES

Exam Board: Edexcel.

SUMMARY OF COURSE CONTENT:

With businesses increasingly becoming more and more global, it is important to note the importance of organisational culture as well as analysing the reasons why companies are locating their different areas of business in global locations.

Year 1: Students are taught about the marketing and financial aspects of business.

Year 2: Students are exposed to the external influences on a business, looking at key business models including PESTLE analysis and SWOT analysis.

PROGRESSION ROUTES

Students have typically gone on to study Accounting and Finance, Business management and Business Economics. Some students have pursued apprenticeships in businesses involved in finance and marketing.

Contact: Mr D Samaki

ENTRY REQUIREMENTS

GCSE Grade 5 in Maths and English and GCSE Grade 6 and above preferred in GCSE Business or Economics.

CHEMISTRY

Exam Board: OCR A.

SUMMARY OF COURSE CONTENT:

It is a content-led approach. A flexible approach where the specification is divided into topics, each covering different key concepts of chemistry.

Year 1: Development of practical skills in chemistry, Foundations in chemistry, Periodic table and energy.

Year 2: Core organic chemistry, Physical chemistry, Organic chemistry and analysis.

PROGRESSION ROUTES

A qualification in Chemistry provides you with a variety of skills that are highly valued by employers such as problem solving, communication, creativity and teamwork. It provides the foundation for almost any degree course at university and as such is highly regarded. An 'A' Level in Chemistry is essential for students looking to pursue careers in Medicine, Pharmacy, Dentistry, Veterinary Science, Nursing, Biochemistry, Food Science, Nutrition, the Petrochemical Industry and Forensic Science.

Contact: Mr A Ali

ENTRY REQUIREMENTS

Combined Science Grade 6-6 or Chemistry Grade 6 or above

ENGLISH LITERATURE

Exam Board: AQA B.

SUMMARY OF COURSE CONTENT:

Year 12: A Study of Tragedy
We read 4 texts across three forms - poetry, plays, novels - which all explore the presentation of tragedy.

After the AS examinations in May you will research and write your A Level coursework.

Year 13: Social and Political Protest Writing
In Year 13 we prepare for the full A Level. As well as revising the texts studied for AS Level, we explore the genre of political and social protest writing.

PROGRESSION ROUTES

English A Level is widely recognised as a highly desirable qualification for many professional careers including Law, Journalism, Social Care, Medicine, Business Management and Teaching. It proves to employers and universities that you are able to read any text with a critical mind, and communicate clearly and persuasively.

Contact: Mr J Roy

ENTRY REQUIREMENTS

GCSE English Language and Literature Grade 6 and above.

GEOGRAPHY

Exam Board: AQA.

SUMMARY OF COURSE CONTENT:

Geography is for those interested in the world around them, and how people and the environment interact. It is suitable for those interested in the sciences and natural sciences, but who want to focus on actual places and real life situations, taking in traditional and contemporary issues. By studying Geography at A-Level, students will develop a deep understanding of the world around them and how it can change.

Year 1: Population and the environment; Hazards; Changing Places; Coastal Systems and Processes.

Year 2: Water and Carbon Cycles; Global Systems and Governance. Year 12 & 13 Non-examined Assessment (Independent fieldwork research investigation).

PROGRESSION ROUTES

Geography combines well with both arts and science subjects. The Russell Group report names geography as one of the eight facilitating subjects.

Contact: Miss S Constable

ENTRY REQUIREMENTS

GCSE 6 or above in GCSE Geography or a humanities based subject or English.

HISTORY

Exam Board: AQA.

SUMMARY OF COURSE CONTENT:

Year 1:

Russia. Part one: Great Power rivalries and entry into war, c1890–1917

England. Part one: consolidation of the Tudor Dynasty: England, 1485–1547

Year 2:

Russia. Part two: Stalin's Rule, 1929–1953

England. Part two: England: turmoil and triumph, 1547–1603

Additionally, you will have the opportunity to develop your independent research skills through researching and writing a coursework essay on a historical topic covering 100 years.

PROGRESSION ROUTES

This will prepare you very well for higher education. Careers in politics, journalism, the law, heritage and museums, the arts and academia, are all areas which benefit from a good grounding in History.

Contact: Ms S Medina

ENTRY REQUIREMENTS

History or English Literature at GCSE grade 6. History at GCSE is not a prerequisite.

MATHS

Exam Board: Edexcel.

SUMMARY OF COURSE CONTENT:

Year 1 & 2:

Pure Mathematics units: Algebraic Methods, Graphs and Transformations, Circles, Binomial Expansion, Trigonometry and Modelling, Vectors, Differentiation, Integration, Exponentials and Logarithms, Functions, Sequences and Series, Radians, Parametric Equations, Numerical Methods

Statistics units: Data Collection, Analysis and Representations, Correlation, Probability, Statistical Distributions, Hypothesis Testing, Regression, The Normal Distribution

Mechanics units: Modelling in Mechanics, Constant Acceleration, Forces and Motion, Moments, Forces and Friction, Projectiles, Applications of Forces, Further Kinematics

PROGRESSION ROUTES

A Level maths is useful preparation for a wide range of degree courses. For many STEM and economics degree courses, A Level maths is an essential pre-requisite.

Contact: Mr M Kingsley

ENTRY REQUIREMENTS

GCSE Grade 7 and above in Mathematics.

PHYSICS

Exam Board: AQA.

SUMMARY OF COURSE CONTENT:

Physics is an exciting and fascinating subject where students experience a deeper understanding of everyday concepts and encounters. Students see and experience physics both theoretically and practically.

Year 1: Measurements and their errors; Particles and radiation; Waves; Mechanics and materials; Electricity.

Year 2: Further mechanics and thermal physics; Fields and their consequences; Nuclear physics - study of nuclear decay and the forces acting inside the nucleus.

Optional Unit: Astrophysics

PROGRESSION ROUTES

Physics is often essential for Engineering and is recommended for many technology based degrees. Physics is ideal for students looking to study a scientific subject or a medical degree. Physics graduates are highly employable and although many pursue a career in scientific research, many progress into jobs in the financial and business sectors.

Contact: Mr A Ali

ENTRY REQUIREMENTS

Combined Science 6-6 or above or Triple Science Physics grade 6 or above.

PHYSICAL EDUCATION

Exam Board: AQA.

SUMMARY OF COURSE CONTENT:

Year 1: Anatomy and Physiology
Cardiovascular, Respiratory, Neuromuscular and Musculo-Skeletal Systems, Nutrition and Performance; Sports Psychology: Classification of skill, Transfer of Learning, Guidance, Practice and Feedback; Sport & Society: Concepts of Physical Activity and Recreation, The Media, Positive and Negative Impact of Commercialisation and Sponsorship, Sportsmanship and Gamesmanship.

Year 2: Coursework
Strengths and Areas for improvement in; A01 attacking, A02 Defending, A03 Tactical play; Anatomy and Physiology: Energy and Biomechanical Systems; Sports Psychology: Aggression, Motivation, Achievement Goal Theory, Social Facilitation - Drive Theory, Combating Social Inhibition; Sport & Society: Deviance in Sport, Sport and the Law, Social Processes and Action Theory, Underrepresented Groups.

PROGRESSION ROUTES

University to study a range of sport related subjects. Scholarships in the USA. Jobs in the Sports Industry.

Contact: Mr S Naden

ENTRY REQUIREMENTS

Grade 6 in GCSE PE, Grade 6 in Biology (preferred), Grade 5 in English. Applicants must have studied GCSE PE.

POLITICS

Exam Board: Edexcel.

SUMMARY OF COURSE CONTENT:

We have used this opportunity of curriculum change to include Politics at Level 3. This newly designed qualification reflects the demands of a truly modern and evolving political environment in the UK and around the world – qualifications that enable students to apply themselves and which give them the skills to succeed. At AS Level, students will study UK politics and UK government, which will give them a set of core knowledge and understanding of politics. Students will then develop this knowledge and understanding at A Level, and study three core political ideas and another from a choice of five. They then have the choice to study either the government and politics of the USA or global politics

PROGRESSION ROUTES

Students can progress from this qualification to:

- University courses that relate directly to government and politics
- University courses that will benefit from the skills acquired from this GCE, for example law, economics, philosophy
- Employment where analytical skills are essential, for example management, finance, government, industry and business environments.

Contact: Ms James, Ms Jewitt

ENTRY REQUIREMENTS

GCSE Grade 6 English. GCSE Grade 5 or above History.

PSYCHOLOGY

Exam Board: AQA.

SUMMARY OF COURSE CONTENT:

We investigate behaviours and processes through numerous psychological approaches, whilst students learn how to describe, critically analyse and apply psychological evidence to real-life scenarios. Students also experience opportunities to take part in studies/ experiments and to design their own, introducing them to what it would be like to become a practicing research Psychologist.

Year 1: Social Influence; Research Methods; Memory; Approaches; Attachment; Psychopathology; Issues and Debates; Biopsychology.

Year 2: Research Methods; Relationships; Aggression; Eating Behaviour.

PROGRESSION ROUTES

University: Psychology, Sociology, Criminology, Behavioural Sciences, Anthropology.

Careers: Psychologist, Counselling, Therapy, Police, Social Policy, Teaching, Advertising, Marketing, Media, Politics, Human Resources.

Contact: Ms B Cox

ENTRY REQUIREMENTS

GCSE 6 or above in Science and Maths. GCSE 5 or above in English (or other essay-based subject, e.g. History or Geography).

SOCIOLOGY

Exam Board: AQA.

SUMMARY OF COURSE CONTENT:

Year 1: Anatomy and Physiology
Cardiovascular, Respiratory, Neuromuscular and Musculo-Skeletal Systems, Nutrition and Performance; Sports Psychology: Classification of skill, Transfer of Learning, Guidance, Practice and Feedback; Sport & Society: Concepts of Physical Activity and Recreation, The Media, Positive and Negative Impact of Commercialisation and Sponsorship, Sportsmanship and Gamesmanship.

Year 2: Coursework
Strengths and Areas for improvement in; A01 attacking, A02 Defending, A03 Tactical play; Anatomy and Physiology: Energy and Biomechanical Systems; Sports Psychology: Aggression, Motivation, Achievement Goal Theory, Social Facilitation - Drive Theory, Combating Social Inhibition; Sport & Society: Deviance in Sport, Sport and the Law, Social Processes and Action Theory, Underrepresented Groups.

PROGRESSION ROUTES

University to study a range of sport related subjects. Scholarships in the USA. Jobs in the Sports Industry.

Contact: Mr S Naden

ENTRY REQUIREMENTS

Grade 6 in GCSE PE, Grade 6 in Biology (preferred), Grade 5 in English. Applicants must have studied GCSE PE.

SPANISH

Exam Board: AQA.

SUMMARY OF COURSE CONTENT:

Sociology is a field of study that explains social, political, and economic phenomena in terms of social structures, social forces, and group relations. We will explore how individual and group experiences affect individual behaviour and in turn, how human behaviour influences the development of social institutions. Sociological study includes looking into institutions such as family, social class, education, juvenile justice and minority/majority group relations. Our specific topics will include methods of research, education, family and households, global development and crime and deviance.

PROGRESSION ROUTES

Sociology is an adaptable area of study because it helps build a deeper understanding of the world around you. You can take what you learn in sociology and apply it to roles in education, business development, marketing and politics.

Contact: Ms R Daverin

ENTRY REQUIREMENTS

GCSE Grade 6 in English Language/Literature. A grade 5+ would be desirable in Citizenship.

T LEVEL FOUNDATION

The T Level Foundation Year is a 16-19 study programme specifically designed to develop the skills, experience, knowledge and behaviours to support progression onto a T Level.

It is a one-year programme aimed at young people who are not ready to start a T Level but have the potential to progress onto one.

Pearson provide several qualification suites funded for 16–19-year-olds that meet the requirements for these components, giving you confidence that your students can gain the skills, experience, knowledge and behaviours needed for progression whilst gaining a recognised qualification that is regulated by Ofqual.
It is a one-year programme aimed at young people who are not ready to start a T Level but have the potential to progress onto one.

YOUR T LEVEL FOUNDATION YEAR - THE DETAIL

The T Level Foundation Year consists of five components that should be tailored to the needs of the individual student. It must be delivered within the existing study programme funding rules with a minimum of 540 planned hours to allow sufficient time to deliver the five components.

The Components

1. **Diagnostic and guidance period**
   To assess capability and support needs to tailor your students' individual Foundation Year and help them decide which T Level route they wish to prepare for
2. **English and Maths**
   Students who did not achieve English and/or maths GCSE grade 4 at Key Stage 4 are required to continue studying as per the condition of funding. Pearson offer:
   - GCSE English and maths
   - Entry, L1 and L2 Functional Skills in English and maths
3. **Work preparation and employability skills**
   To develop the skills, behaviours, attitude, and confidence that will be needed for students to complete the T Level Industry Placement. This should include high quality work experience, and work preparation and employability skills development. Pearson offer:
   - Entry, L1 and L2 BTEC WorkSkills suite
   - Entry and L1 Essential Digital Skills
4. **Introductory technical skills**
   The introduction of skills and concepts to prepare students for the T Level route they wish to progress to.

   Pearson offer a wide range of Post 16 Level 2 BTEC qualifications designed to develop technical knowledge and skills, with the aim of progression into further study or an apprenticeship.
5. **Pastoral support and personal development**
   Relevant and meaningful support to address barriers to education, support emotional and/or mental health difficulties, and support the development of study skills, and reflective and resilience skills.

The successful completion of the T Level Foundation Course will allow you to progress to the Full T Level award in Digital Production, Design and Development.

DIGITAL T LEVEL - PRODUCTION, DESIGN AND DEVELOPMENT

This Technical Qualification is for T Level students who are undertaking the T Level in Digital Production, Design and Development. It is intended for students who want to progress to a career in the Digital sector, with a focus on software design and development. The purpose of the T Level Technical Qualification in Digital Production, Design and Development is to ensure students have the knowledge and skills needed to progress into highly skilled employment, an Apprenticeship or higher level study, including university, within the specialist area of software design and development.

At the end of the Technical Qualification, students are expected to demonstrate threshold competence, which means that they have gained the core knowledge and skills related to software design and development and are well placed to develop full occupational competence with additional development and support once in employment in the digital sector.

WHAT WILL I LEARN?

The Technical Qualification content has been designed from the Outline Content created by the Institute for Apprenticeships and Technical Education and the Digital T Level panel. We have used the Outline Content to create the Technical Qualification specification and assessment, which has been validated by our own panel of digital employers and education providers to ensure it is appropriate for the progression routes identified in the above section.

Students will learn about the following topics:

- problem solving
- programming
- emerging issues and impact of digital
- legislation and regulatory requirements
- business context
- data
- digital environments
- cyber security.

HOW WILL I BE TAUGHT?

Students will be taught in a brand-new computer suite; each station has dual screens to aid you when you are coding. There will be lots of hands-on practical sessions, teamwork and paired coding. There will also be presentations, demonstrations, case-studies and research tasks.

Contact: Mr Q Hussain

ENTRY REQUIREMENTS

4 or 5 GCSEs at Grade 4 (Including English and Mathematics)

Qualification summary and key information

T Level Technical Qualification in Digital Production, Design and Development							
Total Guided Learning hours	1200 GLH						
Total Qualification Time (TQT)	1640 TQT						
First Registration	September 2020	**Recommended Age Range**			16-19		
Core Components	600 GLH 810 TQT	**Grade**			A* - E Unclassified		
Assessment Component	**Assessment Method**	**Duration**	**Marks**	**Weighting**	**Timetable**	**Availability**	**Marking Approach**
Core Paper 1: Digital Analysis, Legislation and Emergency Issues	Written examination paper	2.5 Hours	100	33.33%	Set Date and time	May/June November	Externally Marked
Core Paper 2: The Business environment	Written examination paper	2.5 Hours	100	33.33%	Set Date and time	May/June November	Externally Marked
Employer Set Project	Externally Set Project	14.5 Hours	100	33.33%	Window	May/June November	Externally Marked
Occupational Specialist Component	600 GLH 830 TQT	**Grade**			P,M,D and Unclassified		
Digital Production, Design and Development	Externally Set Project	67 Hours	145	100%	Task specific: window / set date and time	February / May	Externally Marked

If a student completes the assessments but is not successful in reaching the minimum threshold for the Core and Occupational specialism component, they will be issued with a 'U' grade.

OPTIONS

BTECs

What are BTECs?

BTECs are vocational qualifications that provide a more practical, real world approach to learning and skill development alongside a key theoretical background.

BTECs continue to be developed and updated for industry requirements and in response to the needs of learners. This ensures that learners gain maximum benefit from their work whilst qualifying. This could be in readiness for the workplace or continued study at degree level, whether in an academic environment or a more specialist vocational area.

BTEC NATIONAL EXTENDED CERTIFICATE IN APPLIED SCIENCE

Exam Board: Edexcel.

SUMMARY OF COURSE CONTENT:

Year 1: Fundamentals of Science - a similar learning style to that of GCSE Science but with deeper study of concepts; Practical Scientific Techniques - everything from calibrating equipment to identifying unknown chemical samples This is the beginning of a journey into future lab work or the basis of further scientific study.

Year 2: Investigating Science - you will cover more types of equipment following unit 2 and about how they can be used to answer questions using the scientific method; Physiology of Human Body Systems - we bring in the lymphatic system and learn about diseases such as Hodgkin's lymphoma and chemotherapy. Finally we study the muscular skeletal system and treatments such as anti-inflammatory drugs and how effective they are in various clinical scenarios.

PROGRESSION ROUTES

Applied science foundation degrees (lab technicians/ lab management); Science degrees via a foundation year; Physiotherapy courses.

Contact: Mr A Ali

ENTRY REQUIREMENTS

GCSE Grade 4-4 in Combined Science.

BTEC EXTENDED DIPLOMA IN PERFORMING ARTS PRACTICE (MUSICAL THEATRE)

(Equivalent to three A Levels)
Exam Board: Pearson.

SUMMARY OF COURSE CONTENT:

External Mandatory units:
D11: Creating Performance Material
D12: Performing Musical Theatre for an Audience
H22: Producing a collaborative project

Internal Mandatory unit:

F16: Planning a career in the industry
G17: Using development plans to refine skills
G19: Using material for self-promotion and networking
H20: Undertaking a defined creative or administrative role
H21: Using creative collaboration to develop a project

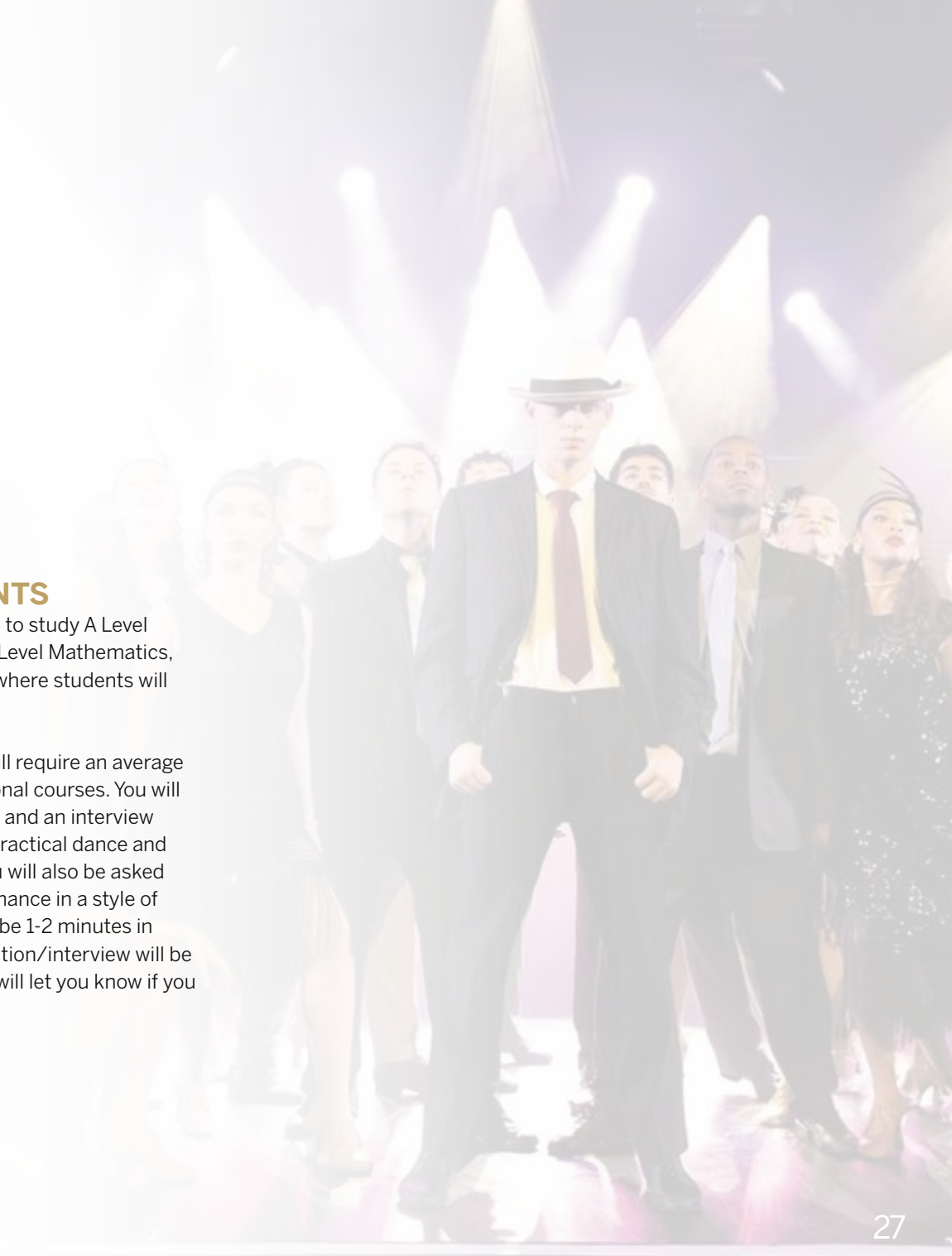
PROGRESSION ROUTES

University, Employment, an Apprenticeship or Dance College.

ENTRY REQUIREMENTS

A Levels - Four GCSEs at Grade 6 to study A Level Subjects with the exception of A Level Mathematics, Physics, Chemistry and Biology where students will require a Grade 7.

Vocational Courses - Students will require an average of four Grade 4+ to study vocational courses. You will be required to attend an audition and an interview where you will take part in both practical dance and acting workshops on the day. You will also be asked to perform a solo singing performance in a style of your choosing. The piece should be 1-2 minutes in length. The outcome of your audition/interview will be assessed by the panel, and they will let you know if you have been successful.



MARITIME STUDIES

Exam Board: Open Awards.

SUMMARY OF COURSE CONTENT:

Year 1: Port Operations; Marine Surveying; Role of United Nations bodies connected with the sea; Types of emergency at sea and in port; The marine environment; Navigation; Practical boat handling.

Year 2: Vessel design and construction; Ship propulsion systems; Maths in a maritime context; Ship stability and floatation; Loading and unloading of cargo.

PROGRESSION ROUTES

www.careersatsea.org

One of the key draws for students to study maritime studies at LNS is the progression onto fully funded maritime university and college courses. This year every student that applied for these fully funded courses was offered a place. Other onward routes are into the marine leisure and sailing instructing industries; apprenticeships on the Thames and further afield; the Royal Navy; marine law and finance; and oceanology. The prime minister has announced a big push for offshore wind energy, which will create a demand for young people with maritime expertise, as will the need for the UK to trade more on a global scale post Brexit.

Contact: Mr J Bullar MBE

ENTRY REQUIREMENTS

Grade 5 in GCSE English, Maths and Science.

BTEC SPORT

(Equivalent to one A Level)

Exam Board: Edexcel.

SUMMARY OF COURSE CONTENT:

Year 1: All mandatory units are completed in Year 1. There are three mandatory units, one internal and two external. Learners must complete and achieve a Pass grade in each of these units.

External Mandatory units:

Unit 1 - Anatomy and Physiology;
Unit 2 - Fitness Training and Programming for Health, Sport and Wellbeing

Internal Mandatory unit:

Unit 3 - Professional Development in the Sports Industry

Year 2:

Unit 2 - Fitness Training and Programming for Health, Sport and Wellbeing;
Unit 4 - Sports Leadership; Unit 7 - Practical Sports Performance

PROGRESSION ROUTES

University to study a range of sport related subjects such as, Physical Education, Sports Coaching. Scholarship in the USA. Jobs in the Sports Industry; Sports Coaching, Sports journalism, Physiotherapy, Business in Sport.

Contact: Mr R Woodall

ENTRY REQUIREMENTS

Grade 4 in GCSE PE or Level 2 Pass in a BTEC Sport course.

BTEC EXTENDED DIPLOMA IN SPORT

(Equivalent to three A Levels)

Exam Board: Edexcel.

SUMMARY OF COURSE CONTENT:

Year 1: All mandatory units are completed in Year 1. There are three mandatory units, one internal and two external. Learners must complete and achieve a pass grade in each of these units.

External Mandatory units:

Unit 1 - Anatomy and Physiology;
Unit 2 - Fitness Training and Programming for Health, Sport and Wellbeing

Internal units:

Unit 3 - Professional Development in the Sports Industry;
Unit 5 - Application of Fitness Testing;
Unit 7 - Practical Sports Performance;
Unit 8 - Coaching for Performance

Year 2 External Mandatory units:

Unit 19 - Development and Provision of Sport and Physical Activity;
Unit 22 - Investigating Business in Sport and the Active Leisure Industry

Year 2 Internal units:

Unit 3 - Professional Development in the Sports Industry;
Unit 9 - Research Methods in Sport;
Unit 4 - Sports Leadership;
Unit 23 - Skill Acquisition in Sport;
Unit 24 - Sports Performance Analysis

Progression routes, contact and entry requirements same as for BTEC Sport

APPLICATION

STAGE 1
Choose LNS Sixth Form and refer to the admissions criteria

STAGE 2
Please read through this prospectus carefully so that you can make an informed decision. If you are unsure about anything, get some advice. In the first instance, speak to your form tutor, a member of the sixth form team or ring the school.

STAGE 3
All students need to register online, please scan this QR code. →

STAGE 4
Once you have registered please login to the platform using this QR code. →
You will need to save this link on your phone or desktop. Please check your application for messages and the next stages of your application process.If you have any problems with your application please email: **sixthformadmin@lns.org.uk**.

All students will be sent an email to invite you for an interview so that you can discuss the most appropriate pathway for you. After the interview you will be notified by email as to whether you have been offered a place at LNS.

STAGE 5
Final enrolment will take place during August, on GCSE results day. If you are offered a place, attendance on Induction Day is mandatory. A place on a course is only guaranteed if you enrol and meet the subject criteria.

CAREERS

London Nautical School employs an experienced and professionally qualified Careers Adviser (Level 6 post graduate QCG) to provide students with Careers Advice and Guidance.

All students have a 1:1 careers guidance meeting with our Careers Adviser each and every year from year 10 through to Year 13. There is also a weekly Careers Adviser Drop In Clinic on Friday Lunchtimes in the school conference room.

These meetings help students:

- Explore careers pathways based on their ideas, strengths and interests
- Use online careers packages including Unifrog for careers research
- Compare routes Post 16 including A Levels, BTEC, T Levels and Apprenticeships
- Compare routes Post 18 including University and Degree Apprenticeships.
- Make informed 6th Form, College, University and Apprenticeship choices / applications.

We also help 6th formers in Year 12 apply for a wide range of careers enrichment opportunities including insight events, mentoring and work experience with external organisations.

Examples include:

- The Brokerage - link students to degree apprenticeships, paid internships, work experience and mentoring with major city employers for banking, law, insurance, tech
- Healthcare Pioneers - mentoring for aspiring doctors, nurses and healthcare professionals
- Nuffield Foundation - Science research summer work experience placements
- Big Voice Law Commission - mentoring programmes with law firms and organisations within the legal system
- EDT Engineering Development Trust - Insight into Engineering at University Summer School
- EY Foundation Smart Futures - work experience with EY - a leading financial/professional services employer and their partner firms
- The Creative Mentor Network - mentoring with advertising/marketing agencies and media employers
- The Sutton Trust UK University Year 12 Summer Schools
- Young Professionals - virtual careers events with leading employer across many industries
- Maritime UK Careers - links to maritime recruitment agencies for cadetships.

STELIOS PHILANTHROPIC FOUNDATION

WWW.STELIOS.ORG

STELIOS PHILANTHROPIC FOUNDATION

London Nautical has a new partnership with the Stelios Philanthropic Foundation. Sir Stelios Haji-Ioannou, the founder of easyJet, will kindly be supporting two students from 2024 with their university fees.

This presents an incredible opportunity for two current Year 12 students to have their future studies paid for by the Stelios Philanthropic Foundation, with the likelihood of employment when finishing university. This is in addition to the scholarships the Foundation already supports at LSE and City University.

Sir Stelios is best known for creating easyJet and the easy family of brands in 1995 in the UK when he was just 28 years old. Today he and his family own around 15% of the budget airline's shares whilst also owning the intellectual property rights to the easy family of brands (that includes easyJet) via his private company, easyGroup Limited.

In 2017, Sir Stelios joined the Giving Pledge, the global movement of philanthropists led by Microsoft founder, Bill Gates and celebrity investor, Warren Buffet, who have committed to give half their fortunes to good causes, either during their lifetime or by will.

The School is very grateful to the Stelios Philanthropic Foundation and excited about the opportunities this will afford our students.

CAREERS
CASE STUDIES

SASEAN LUTUMBA

I attended LNS since year 7 and I've been lucky enough to build connections with teachers that not only taught what was on the curriculum but taught me certain skills and gave me advice that I can use all throughout my life. The culture that is embedded in LNS helped me become more proactive in regards to what I wanted to do with my life hence why at the end of year 11 I chose to remain at LNS instead of going elsewhere. I selected the football academy pathway at LNS because it bridged the gap between my education and football. . With staff and coaches involved in my footballing life, they were able to provide me with a great deal of opportunities, one of them being trialling for Sheffield Wednesday FC. This was only made possible because of the flexibility that the football academy pathway provides. During my 6th form journey I was unsure as to what I'd do if I wasn't at a pro club by 18. Teachers such as Mr Goldsmith and Mr Jardim gave me the opportunity to explore other career pathways by arranging University fairs and all sorts of workshops to allow me to have a clearer vision for my future. Choosing to spend the last 2 years at LNS was one of the best decisions of my life as I've created memories here that I'll never forget and made friendships with people that have helped me stay driven. As for the future, I plan on spending the next 4 years studying sport management at university whilst also still playing non-league football, it'll be tough but I believe the people I have encountered at LNS have equipped me with the right skills to not be fazed by the next chapter of my life.

SARAH ALBOUR

My name is Sarah Albour and I studied A level Biology, Chemistry and Psychology. I used to be in Bacon's College and decided to move schools to have a unique environment to learn in, and to socialise with new people and make new friends! The subjects I picked for a level were the subjects I had been interested in since year 8, and I picked these to achieve a degree in pharmacology and pursue a career as a pharmacologist or a clinical scientist. My subjects help give me the knowledge required to understand pharmacology, and the skills needed, whether that be mathematical or practical. LNS offers many opportunities, for example, they took myself and a couple students studying chemistry to Kings College University, where we spent the day doing lab experiments and that trip really inspired me and pushed me forward to the job of my future. I have often struggled with decisions for my future, as there are a wide range of jobs to choose from! But being inside a university, and inside a lab with university students and professors, it really strengthened my choice into pharmacology. They had also taken me and the previous school captain to St. Paul's cathedral, where I had met Princess Anne herself! This was around the start of my journey here at London Nautical, and being a part of the St. Paul's cathedral service for Seafarers made me feel like I was welcomed into their school despite being the only girl. Although being one of a few girls in sixth form the teachers have always been supportive of me, and are always looking out for me and those students who may need extra support.

TYLER QUINN

I studied at London Nautical since year 7 and not only has it shaped my academic pathway moving into university, it has also shaped my development as a young man.

My subject teachers have helped me, especially over the last couple of years academically, taking their own time to push me beyond what I thought I could achieve, but others such as Mr Goldsmith have helped me develop key values such as confidence and respect through various opportunities such as flag bearing in front of Princess Anne at St Paul's and attending a multitude of Careers Events throughout the 6th Form. At the end of Year 12, I was selected as school captain of LNS, which really highlighted the progression I have made in the school. I was a shy and quiet 11 year-old boy when I first came here, but now I am a confident young man heading off to University soon.

Sport has always been a passion of mine, and the LNS Sixth Form Academy allowed me to challenge myself physically through gym sessions and training, whilst also being given the opportunity to play in highly competitive fixtures against professional football club academies, win the National Youth Football League and play in stadiums such as Selhurst Park and Stoke City's Bet 365 stadium. LNS has provided me with some unforgettable experiences and values which I will hold close to me not only throughout my next steps, but throughout the rest of my life.

ALUMNI

FRANKIE MCSHANE

Pupil at LNS, 2018 – current.

Frankie McShane is a darts champion – his achievements in the darts world include Junior Darts Championship World Cup champion, 8 x London Grand Prix super league winner, 2 x Gibraltar Open winner, 1 x EDO UK champion (youth)

1 x EDO EU champion (youth), 1 x Northern Irish Open youth, Represented London and England in debutant year

Highest youth average 115.76, 1x Andy Fordham memorial cup, 1 x STDL men's singles winner

MARCUS BETTINELLI

Pupil at LNS from 2003 – 2008.

Marcus Bettinelli is an English footballer who plays as a goalkeeper for Championship club Middlesbrough, on loan from Fulham. He has been capped by the England national under-21 team and called up for the senior team.

ALFIE POTTER

Pupil at LNS from 2000 – 2005.

Alfie Potter is an English professional footballer who plays for Billericay Town as a midfielder. His early career saw him play for Wimbledon and Millwall youth teams. Senior club appearances have included Peterborough United, Oxford United, AFC Wimbledon, Northampton Town and Mansfield Town

VONTAE DALEY-CAMPBELL

Pupil at LNS from 2011 – 2016.

Vontae Daley-Campbell is an English professional footballer who plays as right-back for Premier League club Leicester City.

MARK EBULUE

Pupil at LNS from 2000 – 2007.

Professional Actor and Voice Over Artist.

PAIGE O'CONNOR

Pupil at LNS from 2009 – 2011.

Senior Midwife at King's College Hospital NHS Foundation Trust.

GEORGE WHITFIELD

Pupil at LNS from 2004 – 2011.

Merchant Navy Deck Officer, navigating cargo ships around the world. Experience on Offshore Supply Vessels, Saturation Diving and Subsea Construction Ships, Inland Waterways Barges and Liquefied Natural Gas Tankers.

ANTAR ADAMS

Pupil at LNS from 2005 – 2010.

Head of North West region for Football Beyond Borders. Working with a range of young people who love football, but face barriers to their learning. FBB adopts an asset-based approach centred around building positive relationships to transform young people's behaviour and attitudes to their learning.

JEFF PROBYN

Pupil at LNS from 1975 – 1980.

Jeff Probyn is an English former Rugby Union player. The old Albanians, Streatham and Wasps prop was selected in England's squad for the 1987 Rugby World Cup, and made his international debut in 1988, at the age of 31, against France.

TED CHEESEMAN

Pupil at LNS from 2006 – 2011.

Ted Cheeseman is a British professional boxer. He held the British light-middleweight title from 2018 to 2019 and challenged once for the European light-middleweight title in February 2019.

DARRYL MARFO

Pupil at LNS from 2001 – 2006.

Darryl Marfo is a Scottish international rugby player. He has previously played for Harlequins and Bath in Premiership Rugby, London Scottish, London Welsh and Ealing Trailfinders in the RFU Championship and Edinburgh Rugby in the Pro14. On 11 November 2017 he made his Scotland debut against Samoa, and has gained three caps.

JAKE LAWS

Pupil at LNS from 2004 – 2011.

Programmes Officer at Stonewall Scotland, working with employers to create inclusive workplaces for their staff - which includes assessing their current work, engaging with their staff and exploring new policy interventions.

DAVINCHE (CHADLEY CHICHESTER)

Pupil at LNS from 1996 – 2001.

British record producer and songwriter from South London, best known as one of the pioneer producers in the UK grime scene. His notable works include Kano's "Brown Eyes" and "P's and Q's", Mez Ft. Stormzy "Lex Luther", Giggs and Shola Ama "Blow Em' Away", Tinie Tempah's "Tears" and Tinchy Stryder's "Something About Your Smile",

Hailed as a "grime veteran" DaVinChe's stamp on the genre was indelible from the start, and he is commonly known as one of first to introduce tracks with singers to the genre, which until that point, had only heard a male dominated rap-esque sound.

ABDUL BUHARI

Pupil at LNS from 1993 – 2000.

Works at Credit Suisse private investment bank.

Olympic level Discus thrower, competed in the 2012 Olympics, representing Great Britain, his personal best is 65m 44cm. He is one of only four British men to have thrown the Olympic A-standard of 65m - unprecedented in British discus.

IBRAHIM BUHARI RIBA FRSA

Pupil at LNS from 1997 – 2002.

Architect and Senior Urban Officer at the Royal Borough of Kensington and Chelsea.

Chartered member of the Royal Institute of British Architects and a Fellow of the Royal Society of the Arts..

GREGG WALLACE

Pupil at LNS from 1975 – 1980.

Gregg Wallace is an English media personality, presenter, writer, and former greengrocer, known for co-presenting MasterChef, Celebrity MasterChef and MasterChef: The Professionals on BBC One and BBC Two. He has jokingly referred to himself as "just the fat, bald bloke on MasterChef who likes pudding".

BROOKE NORTON-CUFFY

Pupil at LNS from 2015 – 2020.

Brooke is a right back, representing England at Under-17 level. Brooke is renowned for his speed and physicality, scoring on his England national team debut. Brooke was signed by Arsenal from boyhood club Chelsea at the age of 12.

GIACOMO MANCINI

Pupil at LNS from 2006 – 2011.

Giacomo Mancini is an actor, best known for his first acting role as Gem in Channel 4s award winning Mini-series Top Boy (2011-13). He went on to star in Ripper Street (2013), Pan (2015) And Orthodox (2016).

ANYA HAYDON-GUPPY

Pupil at LNS from 2016 – 2018.

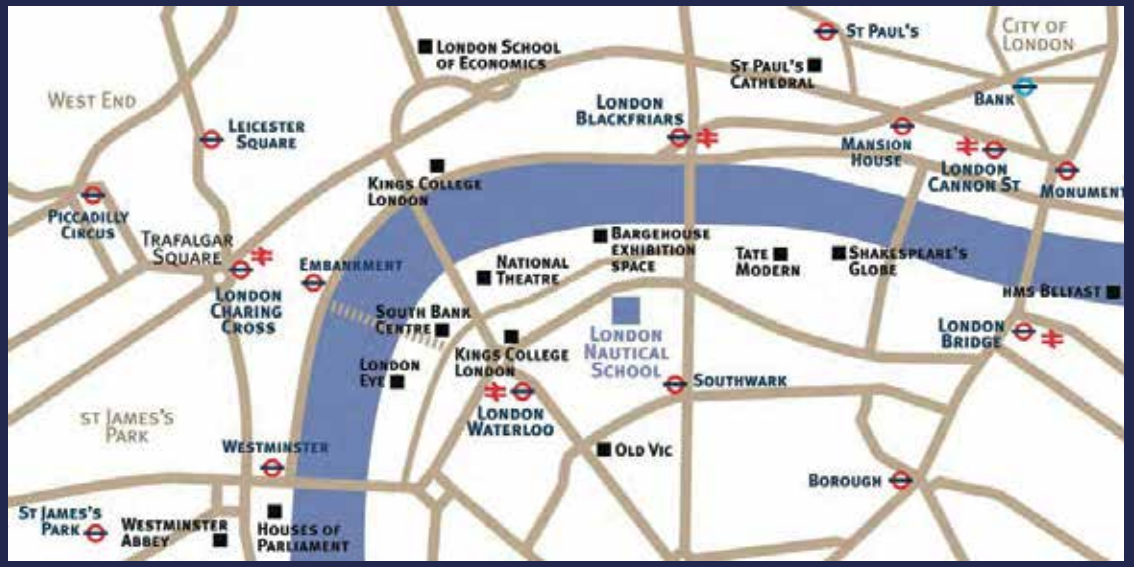
Merchant Navy Deck Officer, responsible for the safe navigation of merchant vessels on behalf of the Master/Captain.

THE LONDON NAUTICAL SCHOOL

LEADING NAVIGATING SUCCEEDING

61 Stamford Street, London, SE1 9NA

0207 928 6801 | SIXTHFORMADMIN@LNS.ORG.UK | WWW.LNS.ORG.UK



TAMESIS SUOS UBIQUE FERET

Designed & Produced by FSE Design Tel: 01933 303520 www.fsedesign.co.uk